DISABILITY INCLUSION IN HNOs

For more detailed guidance, see:

Guidance on Strengthening Disability Inclusion in Humanitarian Response Plans

What to keep doing

- ✓ Disaggregate PIN
 - Use reliable secondary data
 - Collect primary data using recognized approaches such as the Washington group short question set on functioning¹
 - Use global estimate- 15% of the population expected to have a disability
- ✓ Where possible, present reliable disaggregated data on humanitarian needs
- ✓ Describe the specific factors associated with humanitarian need for persons with disabilities E.g. Isolation, a lack of social support/peer networks and physical, technological and communication barriers put an extra challenge for people with disabilities in obtaining information and receiving guidance. This exclusion increases the risk of GBV (Ethiopia)
- ✓ Address disability inclusion across ALL sectoral chapters
 E.g. Children with disabilities are less likely to access learning. Insufficient investment in learning facilities, specialized teachers and materials to provide adequate support to children with disabilities continues to contribute towards excluding these children (Syria Education chapter)
- ✓ Reflect diversity among persons with disabilities
 E.g. Girls with disabilities face additional barriers in accessing education due to gender
 stereotypes based on discriminatory and cultural norms such as marginalisation, stigma, and the
 preference for boys to access education (Somalia)
- ✓ Recognize information gaps on disability and describe how they will be addressed

What to strengthen

- > Describe the capacities of persons with disabilities; and identify positive, as well as negative coping mechanisms used
 - E.g. 64% of people with disabilities feel that they have responsibilities in the various activities of the community (Niger)
- Select a limited number of indicators to assess changes in the Humanitarian Conditions and needs specifically for persons with disabilities AND make sure that indicators will be disaggregated by disability
 - E.g. oPt # of [persons with disabilities] with no access to multidisciplinary rehabilitation. (oPt)
- > Describe how persons with disabilities have been consulted and how their expressed priorities have been reflected in the HNO

¹ See <u>WG Short Set on Functioning (WG-SS) - The Washington Group on Disability Statistics (washingtongroup-disability.com)</u>